



On the Green—A publication for Gallaudet faculty, teachers, and staff  
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

October 15, 1997  
Vol. 28, No. 3

## Center for ASL Literacy expands and offers new services

By Katherine DeLorenzo  
The first thing one notices at the Center for American Sign Language Literacy's Interaction Lunches is the diversity of its participants.

Conversing around tables from noon to 1 p.m. in the Merrill Learning Center are graduate students, a deaf exchange student from Japan, and longtime faculty members. As just one of the center's many programs, the relaxed, unorthodox ASL Interaction Lunches provide participants with an unusual "classroom" for learning ASL.

"It's a better environment," said social work graduate student Janis Pressley between bites. "It's different from class, biter from the cafeteria. It's nice, comfortable, and very pleasant. I enjoy it." Pressley, who plans to work with deaf children and their families after obtain-

"lesson plan" behind it—a means and a method to encourage ASL use in specific situations. For example, the first interaction lunch of the semester focused on the proper way to perform introductions. A lunch taking place near Halloween, said Karchmer, might include ASL storytelling practice.

Established two years ago in the School of Communication to provide an ASL resource and learning center for members of the campus community, the center has expanded in scope and size, now occupying much of the Learning Center's upper level. As a result of Karchmer's technology fellowship, the center now has several state-of-the-art, self-paced learning labs, using the latest computer technology, CD-Roms, and other materials. Karchmer and the center's teachers have



Susan Karchmer (third from right), outgoing interim director of the Center for ASL Literacy, and Brenda Mitchiner (standing, second from left), curriculum specialist for the center, chat with attendees at an ASL Interaction Lunch.

ing her degree, also takes the center's fingertalk class to improve her fingerspelling reception, along with her regular-credit ASL classes.

According to Susan Karchmer, the center's outgoing interim director, the interaction these lunches afford is beneficial to students of ASL who desire more real-world learning outside the classroom.

"The lunches provide a safe environment in which to apply what they have learned," said Karchmer. Although the lunches appear casual, each one has a

been kept busy with an increased demand for their services, which include individualized education plans geared to each user's skill level and needs, one-on-one tutoring, peer groups, and on-site ASL instruction.

Students, staff, and faculty who want to review their progress over time can develop video workbooks. The center also collaborates in the New Signers Program for undergraduates and the Language Colloquium attended by graduate students each

## Electronic newsletter keeps Gallaudet alumni, friends informed

GallauNET, an electronic newsletter maintained by Gallaudet's Office of Public Relations, premiered on October 10. Mailed via automated software, the bi-weekly newsletter will help keep subscribers up-to-date on the latest Gallaudet news in a condensed, easily-readable electronic mail format. In GallauNET, readers can find:

- News from Kendall Green
- Alumni notes
- Sports updates
- Special events and upcoming conferences
- 'Gallaudet On the Go,' a section about important

things Gallaudet people are doing off campus.

While the e-newsletter is designed primarily for alumni and others outside Kendall Green who wish to keep in touch with what's happening on campus, anyone may subscribe. To receive mailings, send an e-mail to: <listproc@fsegb5.gallaudet.edu> In the body of the message, type: <subscribe gallauNet yourfirst-name yourlastname> (Note: do not use arrows, commas, or other characters.) For more information, contact GallauNET editor Katherine DeLorenzo at KADELORENZO@GALLUA.GALLAUDET.EDU.

summer. In addition to the center's regular ASL classes, walk-in tutoring is available every Tuesday and Wednesday afternoon until November 26.

The on-site classes, in which teachers pay "house calls" to various departments where classes are held for the benefit of all learners in a unit, are becoming increasingly popular and are now offered on a first-come, first-served basis.

Also popular is the ASL-Mentoring Program, which was begun in 1994 by Dr. Trent Batson, director of Academic Technology, and Anne Marie Baer, an interviewer/rater at the center, and is currently sponsored by the center. This unique program matches one second-language learner with another to promote and improve bilingual skills in ASL and written English.

Baer, the program's coordinator, described the program as integral to changing attitudes about language learning. By becoming equal partners in learning while modeling their native language, each mentor not only teaches skills but also promotes cultural understanding. "Learning a second or third language is an ongoing, lifelong process, not something that can happen in two or three years," she emphasized.

More than that, she asserts, the program fosters respect and understanding for different cultural backgrounds. "Labels like 'Deaf English' or 'Hearie' prevent learning. We need to drop these and focus on language learning."

While the Center for ASL Literacy provides Sign Communication Proficiency Interview (SCPI) testing for approximately 125 graduate students and staff members each semester, it is not a policy-making unit. In addition to providing equipment and facilities for testing purposes, the center also provides SCPI rater training.

Individuals and departments interested in finding out more about the center can e-mail Marti Grotteria, MLAGROTTERIA, or Brenda Mitchiner, BSMITCHINER. Sign-up for classes and workshops can also be done in person during office hours. Anyone who wants to learn more about the ASL Mentoring Program may e-mail Baer at ABAER.

To showcase its new surroundings, the center will hold an open house from 10 a.m. to 4 p.m. on October 16. The open house will coincide with an ASL Interaction Lunch, and the first 100 participants will receive a welcome gift, said Karchmer. **G**

## A-RAP teams take a close look at Gallaudet

The three A-RAP teams have been hard at work during the first weeks of the semester, addressing the charge President I. King Jordan gave them this academic year to assess where the University stands right now.

Among the questions each team is seeking to answer are: What does the University know about how well it's doing? Are the supporting objectives clearly worded? What programs actively contribute to the achievement of

## IT'S A RAP!

Action-Results-Assessment-Planning

each supporting objective? What are some best practices seen at the University? What don't we know about the supporting objectives?

Dr. Jordan would like each team to make a report by the end of next summer, in time for feedback from the vice presidents before the report is submitted to the Board of Trustees in October 1998.

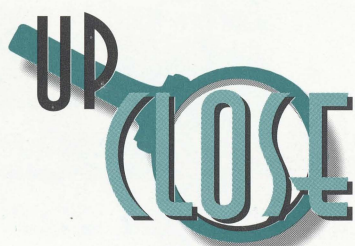
The teams have begun by reviewing some of the supporting

continued on page 3



Left: Dr. Jack Gannon, former special assistant to the president for advocacy, and Gerri Frank's supervisor for many years, presents Gerri with a mock issue of *On the Green* prepared by the Department of Publications and Production announcing her retirement. Right: The beautifully designed cake for Gerri's September 25 retirement party reflects her avid interest in gardening, which she exercised by taking care of the plants on the second floor of College Hall.





By Mike Kaika

## At Gallaudet, the grass is definitely greener

Every year, thousands of people visit Kendall Green, and many of them remark about how lovely the campus is with its beautiful flowers, lush green grass, well-manicured shrubs, and pruned trees. Gallaudet can thank Trudy Haselhuhn and her crew for the compliments.

Trudy is the supervisor of Grounds Services, which is responsible for keeping Kendall Green green. She doesn't sit in an office dictating what needs to be done—she is out planting flowers, aerating the lawn in the fall, and applying pesticides when necessary. She has been doing horticultural work for 12 years—eight years at the Northwest Campus and the past four years on the main campus.

"When I first started work at the Northwest Campus in 1985, I could see it was going to be a challenge to get that campus in good shape,"

said Trudy. With time, effort, and money, the campus was transformed into a beautiful botanical showcase. Trudy's green thumb was ready for the main campus after the Northwest Campus closed in 1993.

A member of the Class of 1984, Trudy attended Gallaudet for a few years, then decided to work for a while. Her first job was at the National Arboretum. Then she worked as a gardener at the University of Maryland until she saw an opening at Gallaudet. "I learned a lot from working at these two places," said Trudy, "and I enjoy this kind of work tremendously."

Trudy received a certificate in landscape technology from Montgomery Community College. She also attends lectures and workshops on horticulture, landscaping design, and the use of pesticides. She is licensed by the District of Columbia as a certified pesticide applicator to use spray chemicals on campus. "We must

be careful when applying various pesticides on campus," said Trudy. "It must be done at the right time, under the right conditions, and when people are not around."

Trudy said that her department has over 40,000 flowers—most are annuals, but some are perennials. The flowers, along with mulch, peat moss, fertilizer, and other items or machinery needed by Grounds Services are kept in the Sixth Street lot.

Most of the grass on campus is tall fescue, but the football, soccer, and baseball fields are Bermuda grass. With the new sprinkling system installed last year, the lawns on campus stayed fairly green this summer in spite of the heat and drought. "Many people say they never see the sprinkler system working," said Trudy, "but I tell them to come back on campus late at night or very early in the morning and you will see it working." Depending on the weather, the grass on Kendall

Green is watered several times a week.

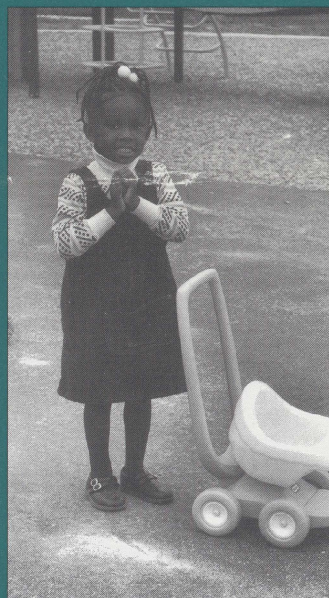
When the winter months come, Trudy and her crew brace for snow and ice. "Last winter was very mild," said Trudy, "but the winter of '94-'95 was a bad one." Snow, sleet, or ice, the Grounds Services crew must come to work. Trudy always starts her days bright and early—6 a.m. during the spring and summer months and 7 a.m. during the fall and winter. She just bought a house in Walkersville, Md., which is a solid hour's drive, so she gets up in the wee hours—generally around 3:30 a.m.—to make it to work on time. "If the weather report predicts heavy snow during the evening, some of us will sleep on campus and be prepared to plow and clear the sidewalks," Trudy said.

Whether it's mowing or plowing, spreading grass seed or salt, Trudy is the moving force behind keeping this campus green and clean!



Trudy Haselhuhn gets much of the credit for putting the 'green' in Kendall Green.

Left/Right: Preschoolers Cody Paulay and Brenna Harrington enjoy an early autumn day on the KDES playground. Center: Preschool teacher Nancy Topolosky helps Ifedimma Nwankwo reach new heights on the playground swings.



## PCNMP HAPPENINGS

By Randy Gentry

Parents were greeted by family educators and viewed exhibits about Pre-College National Mission Programs products and services at the Kendall Demonstration Elementary School open house September 17.

In addition, families of all students in Grades K-5 received free copies of *Reading to Deaf Children*, *Learning from Deaf Adults*, a videotape and manual set created by Literacy Coordinator Dave Schleper that teaches parents and teachers how to read to deaf and hard of hearing children.

"I was pleased with the large turnout," said Dr. Katherine Janowski, director of the demonstration schools. "It is important that Pre-College have as many opportunities as possible to explain to parents the strategies we will use to achieve our goals in the areas

of literacy, transition, and family involvement. It is also important that parents feel they can talk with our teachers and staff and share their perceptions about the progress of their children."

Before visiting with teaching teams, parents toured exhibits prepared by the PCNMP units of Publications and Marketing, Family Education, Transition, Literacy, Professional Training and Development, Information Systems and Computer Support, the National Information Center on Deafness, Support Services, Interpreting and Translation Services, Exemplary Programs and Research, and ASL/Deaf Culture/Multicultural Programs.

Parent Kwania Harden of Washington, D.C., said she learned a lot from the exhibits and from talking with the family educators. "I think Pre-College is a good pro-

gram," Harden said. "It helps me learn how to communicate with my son and learn more about deaf and hard of hearing people."

As part of its commitment to ensuring quality education for deaf and hard of hearing children from families in which English is not the primary language, Pre-College supplied translations of the *Reading to Deaf Children* videotape and manual to Hispanic, Arabic, Russian, Filipino (Tagalog), Chinese (Cantonese), and Vietnamese families. Silvia Golocovsky, resource specialist (interpreting/translating), managed the process of translating the manuals and voiceovers. Matt Rusnak and Stephanie Joyner of the video/ audio unit of Publications and Marketing performed the dubbing and editing of the translated videotapes.

The open house was coordinated by Don Mahoney, program manager for KDES, with support from Betsy Meynardie and Judith Rosenthal in the Office of Training and Development, who helped organize the exhibits.

## ON THE GREEN

Kendall Green  
Gallaudet University  
800 Florida Avenue, NE  
Washington, DC 20002-3695

Published weekly for the staff and faculty of Gallaudet University by the Office of Public Relations.

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## DPN Flashbacks

By Dr. John Christiansen

(Note: During the academic year, as the University is making plans to celebrate the 10th anniversary of the Deaf President Now movement, Dr. Christiansen, who co-authored the noted book *Deaf President Now!* with Dr. Sharon Barnartt, will contribute a chronological sequence of events leading up to the appointment of Dr. I. King Jordan as the University's first deaf president to On the Green. This is the second installment in the series.)

Advocacy efforts on campus and in the wider deaf community in support of a deaf president for Gallaudet began soon after Jerry Lee announced his resignation in August of 1987.

One of the most important efforts was a meeting that was held at the offices of the National Association of the Deaf (NAD) in Silver Spring, Md., on October 19. The meeting was suggested by Astrid Goodstein, then a professor in the English Department, and moderated by Gary Olsen, at the time the executive director of the NAD.


Among other things, a decision was made at this meeting to print a special issue of the *NAD Broadcaster* that would include a number of articles emphasizing the same general theme: the time had come for the Board of Trustees to select a deaf presi-

# DPN

dent for the University.

While the publication of the special issue of the *NAD Broadcaster* was perhaps the most important short-term result of the October 19 meeting, there was another outcome that was to have a significant impact on the events of DPN.

There was some disagreement among those at the meeting about how strongly deaf people should be pressuring the Board of Trustees to select a deaf president. While some argued for relatively restrained and traditional advocacy efforts, others, including James Tucker and Paul Singleton, two young deaf men who were employees of the University, felt that a more forceful approach was required if the goal of a deaf president was to be achieved.

During the next several weeks, Tucker and Singleton worked together to develop a small cohesive group of six young deaf men who became some of the strongest advocates of a deaf president in the weeks and months to come. They called themselves the "Ducks," and, in addition to Tucker and Singleton, included Michael O'Donnell, Fred Weiner, Steve Hlibok, and Jeff Rosen. 



Francisco Martinez (left), coordinator of the English Language Institute, talks with visitors from Pakistan about ELI at a September 16 reception in Peikoff Alumni House. The reception was held to welcome the more than 200 international students enrolled at the University.

## A-RAP teams study Gallaudet


continued from page 1

objectives. Team One, which is addressing the first strategic objective (Gallaudet students achieve their academic goals and attain productive employment) has assigned a subcommittee to work on supporting objective 1.9 (Research supports student achievement and program excellence), and it is drawing up time lines to schedule work on the other nine supporting objectives.

Team Two, which has been assigned to the second objective (Gallaudet sets the national standard for best practices in education for deaf and hard of hearing people), has been addressing supporting objective 2.5 (The University at every level influences international forums and colloquia on deaf

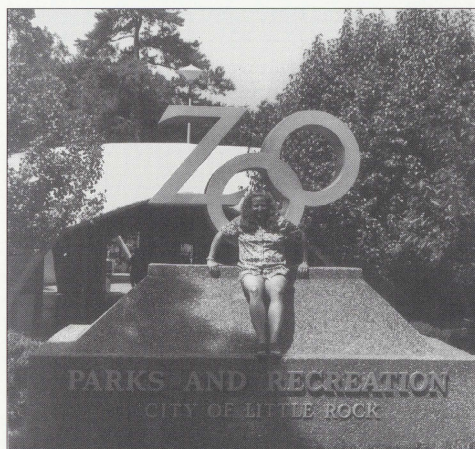
and hard of hearing education) by interviewing administrators in the College for Continuing Education.

Team Three, which is exploring the third strategic objective, (Gallaudet establishes a sustainable resource base) is reviewing materials on supporting objective 3.5 (Private giving increases at a rate in excess of general inflation in the economy.)

According to Dr. David Pancost, A-RAP coordinator, everyone is off to a great start. "This is a new activity at Gallaudet," said Pancost. "We have to learn how to do this kind of work even as we do it, despite all the problems of finding times to meet and adjusting to different personal styles of work. It's not easy, and I'm happy to see it begin so well." 

## Stu • dent • sau • rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.



Having grown up on a farm, Stacy Abrams, a Gallaudet senior majoring in biology, has a lifelong fascination with animals.

An internship at the Little Rock (Ark.) Zoo during her senior year in high school allowed her to begin applying her love for animals toward her education.

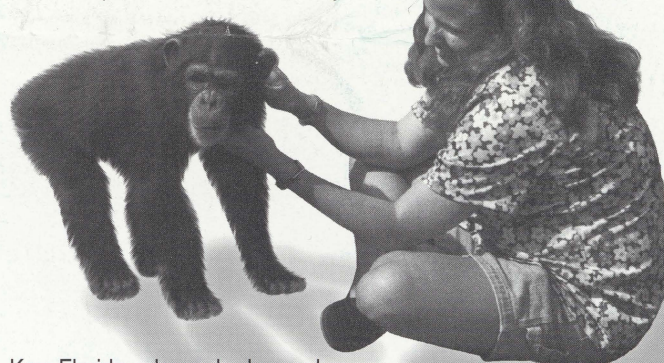
During the internship, she worked with the zoo's great apes. A highlight of the experience was when twin chimpanzees were born. "I got to feed them, burp them, even change their diapers," she said. The internship was so rewarding that Stacy opted to volunteer at the zoo for the rest of the summer.

Stacy said she finds time between breaks from Gallaudet to return to the zoo and the apes. The apes seem to know that Stacy is deaf. With hearing interns, they make vocal sounds, but with Stacy they resort to other avenues to get her attention such as shaking their cages, spitting, and doing acrobatics.


Last summer, Stacy decided to do something different besides volunteering at the zoo. She and her supervisor at the zoo had already developed an educational program for deaf children and for blind children. Realizing the positive impact such programs had on these children, Stacy set out to see if other zoos in the country had similar educational programs for children with disabilities.

As part of her research, Stacy also wanted to know how accessible the zoos and the aquariums were and whether they were sensitive to the needs of disabled patrons. In addition to sending out a survey to zoos across the nation, Stacy personally visited 12 zoos and three aquariums. She also attended a workshop at Central Washington State University called "Chimposium" where she met five chimps who knew sign language.

Also last summer, Stacy had the thrill of her life when she got the chance to swim with dolphins. She did this during a one-week Basic Dolphin Lab class at Grassy



Key, Florida, where she learned about environmental issues, the dolphin reproductive system, and the dietary habits of the friendly marine mammal.

After that experience, Stacy said that she is seriously considering a minor in psychology so that she can set up a therapy program using dolphins to work with deaf children who have additional disabilities. 

By Teresa Ezzell



Top: Stacy Abrams takes a break during her volunteer duties at the Little Rock (Ark.) Zoo. Bottom: Stacy plays with Mahale, one of the three-year-old twin chimpanzees she helped raise.



## Deaf Entertainment TV—October 15-21

Gallaudet Cable TV Channel 21

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
<b>15</b> 6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun 9 p.m. - Deaf Drive-In: <i>The Man Who Loved Women</i>	<b>16</b> 6 a.m. - 1 a.m. "What's Up, Gallaudet?"	<b>17</b> 6 a.m. - 1 a.m. "What's Up, Gallaudet?"	<b>18</b> 1 p.m. & 9 p.m. Deaf Drive-In: <i>The Man Who Loved Women</i>	<b>19</b> 9 p.m. - Sign Language Plays: <i>Imagine</i>	<b>20</b> 6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun 9 p.m. - Deaf Comedians and Storytellers: "The Greedy Cat" and "The House That Jack Built"	<b>21</b> 6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun 9 p.m. - "Deaf Mosaic" 9:30 p.m. - Deaf Documentaries: <i>Someone is Listening</i>

DET is brought to you by the Office of Public Relations, Gallaudet University Library, and Gallaudet Cable TV. It is produced especially for the Gallaudet community and can be found on Channel 21 of Gallaudet's Cable TV system. If you have ideas or comments on shows that you've seen or would like to see, let us know. Contact us via e-mail at GUNews or by phone at X5505.



## WHAT'S HAPPENING ... AND WHEN

(Note: for more information about athletic events, call the Athletics Department at x5603.)

**15-18** Homecoming Week; "Turn A Page" book display features Dr. Stephen Weiner, dean of the School of Undergraduate Studies

**15** Hispanic Arts and Crafts Fair, 10 a.m.-3 p.m., Ely Center Multipurpose Room; Women's Soccer vs. Bowie State University, 4 p.m., Soccer Field; Men's Soccer at Mary Washington College, 4 p.m.

**16-17** Career Force 2002: "Communication Unlimited! Exploring Innovative Strategies and Opportunities for Career Success," GUKCC

**16** ASL Interaction Lunch, noon-1 p.m., Merrill Learning

Center, upper level; School of Management Reception, 4:30-6:30 p.m., GUKCC

**17-18** Volleyball at Western Maryland College Tournament, time TBA

**17** Open House for prospective undergraduate and graduate students, all day, contact Teresa Ezzell (x5505) for more information; Psychology Colloquium Series: "Borderline Personality" by Barton Evans, Ph.D., noon-1 p.m., HMB, Room W320; Class of 1947 Anniversary Breakfast, 8-9:30 a.m., Peikoff Alumni House; Alumni Pre-Game Party, 7 p.m.-1 a.m., Peikoff Alumni House; Homecoming Pep Rally, 7 p.m., Field House; *Deaf Children in Public Schools*; lecture and book signing; Claire Ramsey, 3 p.m., Ely Center

**18** Class of 1972 Anniversary Breakfast, 8-9:30 a.m., Peikoff Alumni House; Special Bookstore Hours, 9 a.m.-5 p.m., Men's Soccer vs. Lincoln University, 11 a.m., Soccer Field; Class Parade, 12:45 p.m., Field House; Women's Soccer vs. Trinity College, 1:30 p.m., Soccer Field; Homecoming Football Game: Bison vs. Valley Forge College, 1:30 p.m., Hotchkiss Field; Alumni Post-Game Bash, 4-8 p.m., Peikoff Alumni House; Men's and Women's Cross Country at Goucher College Invitational, time TBA

**20-21** Delta Sigma Phi Fraternity Bake Sale, Ely Center

**21** Last day for undergraduate students to change to audit



## ASK AUNT SOPHIE

Dear Aunt Sophie,

The new *On the Green* is very nice, but it is on a different kind of paper than it used to be on. Is this new paper recyclable? I don't want to go to recycling jail for trying to recycle the wrong kind of paper. Thanks.

Concerned in the Library

Dear Aunt Sophie,

Is it true that House One is haunted? If so, by whom? If I donate \$100,000 can I stay in House One for the night so I can meet Abraham Lincoln? What about \$10?

Wondering in Psychology

Dear Wondering,

My goodness, so many questions in one little letter! Let's begin at the beginning. Yes, of course House One is haunted. I have it on the best authority that several spirits inhabit the place, most notably our dear benefactor, Edward Miner Gallaudet.

Dear Concerned,

Like you, Aunt Sophie is an ardent environmentalist who cherishes our planet's flora and fauna and is committed to Earth's well-being. Except when it comes to

You also ask if you could spend the night at House One if you made a gift to the University of \$100,000? I feel ever so confident that this could be arranged (for that amount, you could proba-



## ALUMNI CONNECTION

By Ernie Hoffmann

The Peikoff Alumni House ('Ole Jim') has been utilized in many ways for the University and its alumni since the facility opened as an alumni house in 1982. We have had meetings, workshops, "roasts," entertainment events, happy hours, parties, receptions, weddings, wedding receptions, and memorial services.

'Ole Jim' was built in 1881 in the Queen Anne architectural style at a cost of \$14,400. It was Gallaudet's gymnasium and had the second indoor swimming pool in the nation (the first was at Harvard).

The pool was located on the first floor of the building, with the second floor used as an exercise and gymnasium area. 'Ole Jim' was also a social center for the students.

Over the years, the facility was used as a basketball court, bowling alley, faculty offices, print shop, and a receiving station for supplies and equipment before reaching its lowest status as a warehouse.

At one point there was even talk of tearing down the deteriorating building. Instead, in 1978 a decision was made to transform 'Ole Jim,' the only remaining 19th century physical education facility in Washington, D.C., into an alumni house.

It is unknown where the name 'Ole Jim' derived from. One belief is that the name emerged from a play on the word "gym" back at the turn of the century. Regardless of its origin, the term has a special place in the hearts of the alumni and friends of the University.

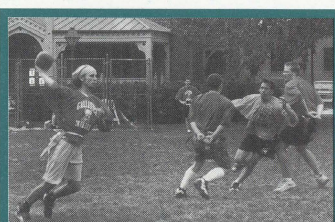
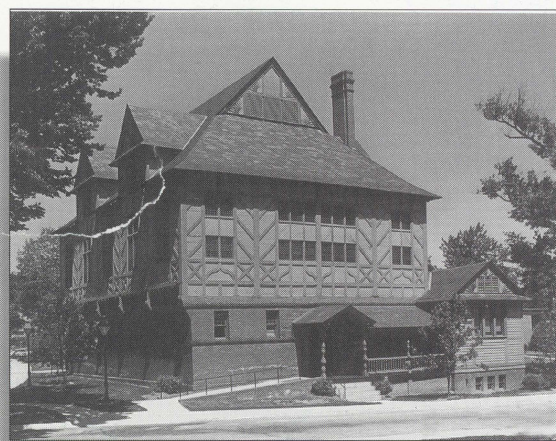
In 1995, the University's Board of Trustees voted to honor David and Polly Peikoff by naming it the Peikoff Alumni House for their many years of service to the University. Nevertheless, it is still called 'Ole Jim' by many people.

Alumni Relations has averaged 300-plus university-related and private functions, with an attendance rate of approximately 16,000 people a year. In 1995, 'Ole Jim' saw a decrease in private functions due to the University's required liability insurance coverage. Recently, Alumni Relations received good news that alumni can use the facility without the liability insurance requirement. The insurance company has agreed to include alumni under the University's insurance umbrella. As a result, the use of the building is slowly increasing.

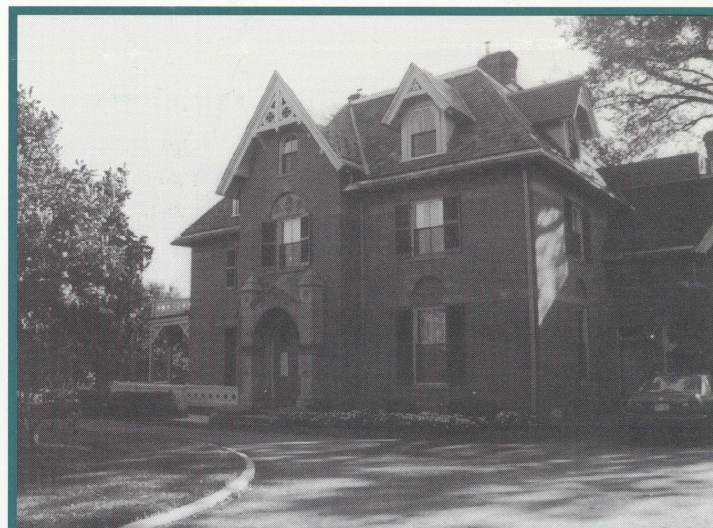
There is a rate structure for renting the alumni house for non-University-related functions and for functions that take place after 5 p.m. weekdays—the time when the building normally closes. Reservations are accepted up to one year in advance.

The biggest alumni functions in the 'Ole Jim' are the Charter Day Banquet in April and the Homecoming Bash in October.

Maintenance of 'Ole Jim' is supported by the Alumni House Endowment Fund.



After a day of classes, Gallaudet students unwind by participating in one of the most popular intramural sports—flag football on Faculty Row.



Does Gallaudet have a haunted house?

cockroaches, that is. What was Mother Nature thinking about when she gave them to us? The other day a particularly large roach appeared in Aunt Sophie's office, forcing her to shed her usual calm, well-mannered behavior for that of a crazed Cape Buffalo. Hell hath no fury like dear ol' Aunt Sophie on a roach extermination mission!

But your question was not about roaches, was it? You want to know if *On the Green's* paper can be recycled. Yes it can. According to Gary Reighard over in our Print Shop, all paper is biodegradable; that is, it can be recycled into something else, though I'm guessing some paper is more biodegradable than others.

This brings up a related issue: whether or not *OTG* is printed on recycled paper—you know, paper that is made from old paper and other stuff? The answer to that, alas, is no. But Gary informs me that it is possible to change papers, which I shall immediately insist upon!

bly stay for a week or more—probably get breakfast in bed, too!). Perhaps we could put you in the Lincoln Bedroom, so named for its 1850s bed that closely resembles Abe Lincoln's bed in the White House.

But Aunt Sophie suspects your pulling her fine old leg here, that you have no real intention of coughing up \$100,000 for the privilege of sleeping in House One. Nevertheless, you may very well have come up with a splendid fund raising idea, though, one trusts, without the same consequences suffered by the occupant of that other "first house" at 1600 Pennsylvania Avenue.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at [PUBLI-CREL](mailto:PUBLI-CREL). Be sure you say your question is for Aunt Sophie.